SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554



Prepared: Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

Course Code: Title	SSW121: SOCIAL WELFARE - POLICY AND PRACTICE		
Program Number: Name	1203: SOCIAL SERV WORKER		
Department:	SOCIAL SERVICES WORKER		
Semester/Term:	17F		
Course Description:	This course will provide an introduction to Canadian Social policy, social work practice and service. Social Service Workers are involved directly in the provision of services under social policies, therefore, familiarity and knowledge about the history, development and implications of social polices are critical to effective practice. Students will examine the history of social welfare, relevant social policies, and the profession of social work in various fields. Students will examine their own values relative to current social policies and practices and will develop beginning skills to critically analyze current social welfare policies and practices. Throughout the course, anti-oppressive social work practice is emphasized.		
Total Credits:	3		
Hours/Week:	3		
Total Hours:	45		
Course Evaluation:	Passing Grade: 50%, D		
Evaluation Process and Grading System:	Evaluation Type	Evaluation Weight	1
	Final Exam	25%	
	Mid-Term Exam	25%	
	Social Welfare Policy Assignment	25%	
	, ,		
	Social Welfare Reports	25%	
Books and Required Resources:		25% anding Income Secu	rity by Hick, Steven
•	Social Welfare Reports Social Welfare in Canada: Underst	25% anding Income Secu	rity by Hick, Steven

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554



Prepared: Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

#### Learning Objectives 1.

A)Define Social Welfare and it's primary functions

B)Describe how social welfare policy is relevant to the helping profession
C)Identify and describe relevant legislation, mandated policies and social welfare programs.
D)Use a structural analysis and anti-oppressive perspective to understand social issues impacting citizens.

E)Demonstrate and apply a variety of thinking skills to anticipate and solve problems F)Demonstrate a beginning level of critical thinking about social policy issues

# **Course Outcome 2.**

Understand the influence of the political, cultural, ideological, and/or economic systems on social policy development and Canadian social welfare system.

## Learning Objectives 2.

A)Describe the significant factors that influence policy development (i.e. historical and philosophical foundations, media, and political structures, social welfare theoretical ideologies).
 B)Identify student & SSW professional values/beliefs relative to current social welfare polices.
 C)Describe the social welfare policy making process.

## **Course Outcome 3.**

Explore and review the history and current delivery of social welfare system/programs.

## Learning Objectives 3.

A)Identify how programs/services are accessed, eligibility criteria, what provisions are, how they are delivered and financed.

B)Examine the current social conditions, trends in social welfare ideology, policies and impact on Canadian citizens.

C)Describe the historical periods of social welfare development in Canada.

D)Recognize the impact of social welfare ideology/policy implementation on marginalized/oppressed people.

SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554



Prepared: Leanne Murray, MSW, RSW Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

#### **Course Outcome 4.**

Understand social problems within a larger social context.

## Learning Objectives 4.

A) Identify and describe the presenting problems of individuals and families in the context of<br/>larger structural issues.<br/>B)Identify and describe selected social welfare ideologies/theories.<br/>C)Describe Canadian social welfare issues within a social justice and anti-oppressive<br/>framework.<br/>E) Communicate clearly, concisely and correctly in the written, spoken and visual form to inform<br/>audience of learning about social welfare.Date:Wednesday, August 30, 2017Please refer to the course outline addendum on the Learning Management System for further<br/>information.